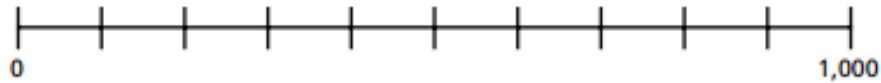


Integer number lines

1. Amir thinks this number line goes up in 10s.

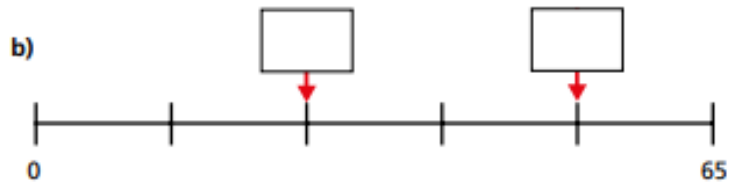
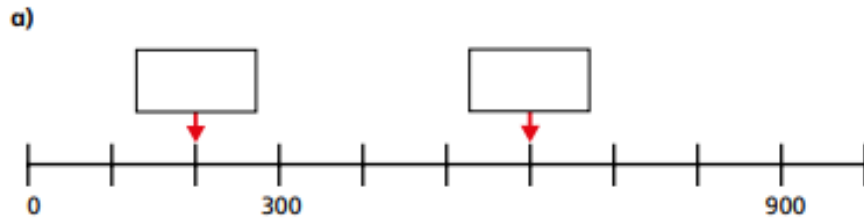


Explain why Amir is incorrect.

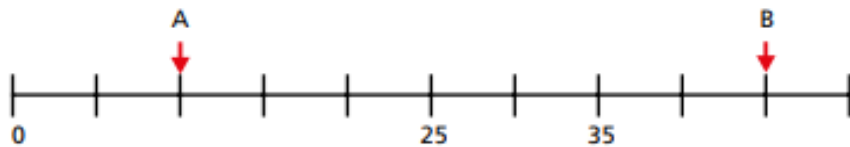
What does the number line go up in?

Label the intervals on the number line.

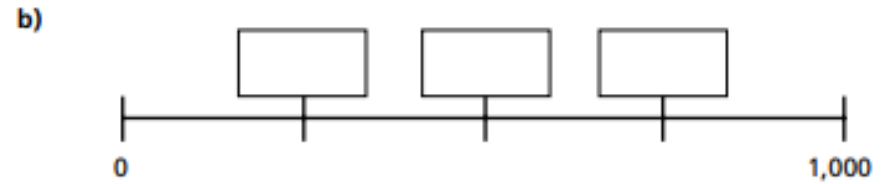
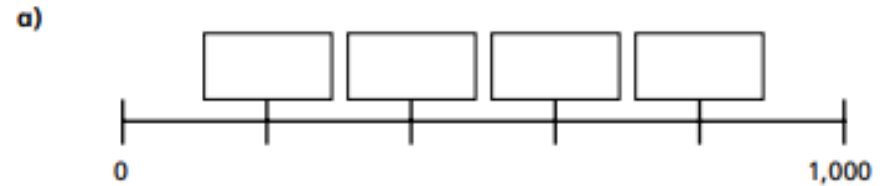
2. Work out the missing numbers.



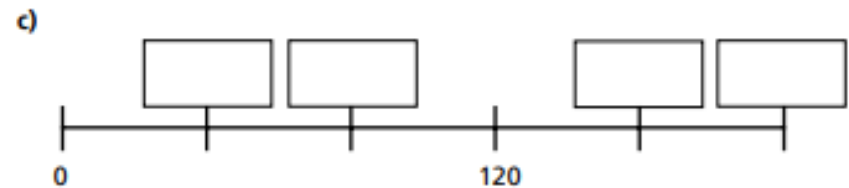
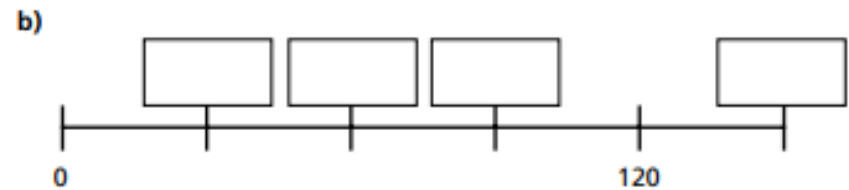
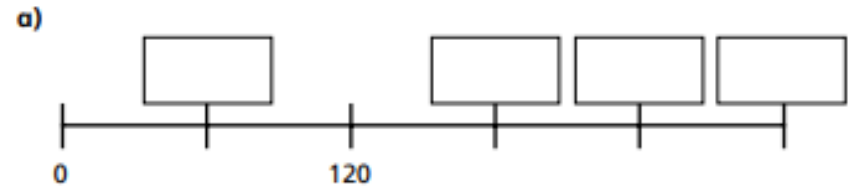
3. Find the difference between A and B.



4. Complete the number lines.

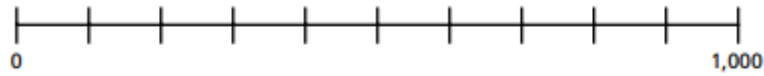


5. Label the number lines.



6. Label where the number 600 would be on each of the number lines.

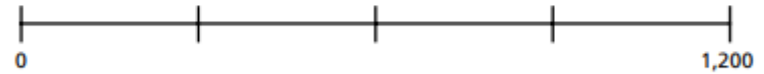
a)



b)



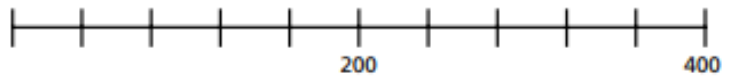
c)



d)



7. Here is a number line.



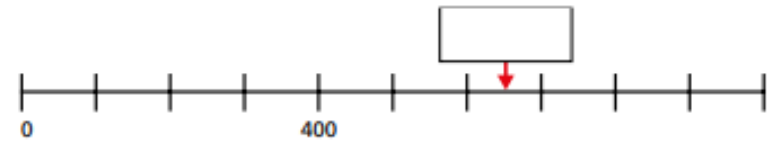
a) What does this number line go up in?

b) Write these numbers on the number line.

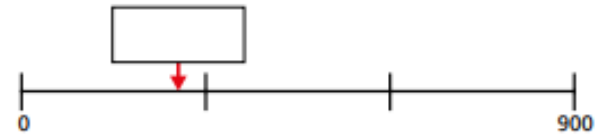
300 160 20 390

8. Estimate the value the arrow is pointing to on the number lines.

a)



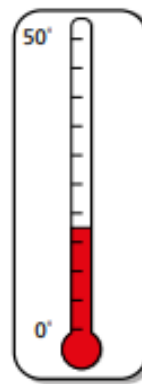
b)



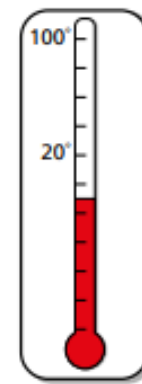
c) Is it possible for two people to get different answers, but both be correct?

9. Estimate the temperature on each thermometer.

a)



b)



c)

